

NORTHERN MARIANAS

Northern Marianas			U.S.			Range of State Scores	
baseline	update	progress?	baseline	update	progress?	baseline	update
GOAL 1 Ready to Learn							
1. Has the percentage of infants born in the state with 1 or more of 4 health risks decreased? (1990 vs. 1997)*	—	—	37%	33%	↑	25-48%	24-45%
2. Has the percentage of fully immunized 2-year-olds increased? (1994 vs. 1997)	—	—	75%	78%	↑	61-88%	71-87%
3. Has the percentage of infants born at low birthweight decreased? (1990 vs. 1997)	—	—	7%	8%	↓	5-15%	3-13%
4. Has the percentage of mothers receiving early prenatal care increased? (1990 vs. 1997)	—	—	76%	83%	↑	47-87%	57-90%
5. Has the number of children with disabilities in preschool (per 1,000 3- to 5-year-olds) increased? (1998)	14	—	■	■		14-96	—
GOAL 2 School Completion							
6. Has the high school completion rate increased? (1990 vs. 1997)	—	—	86%	85%	↔	77-96%	75-95%
7. Has the high school dropout rate decreased? (1992 vs. 1997)*	—	—	■	■		3-12%	3-12%
GOAL 3 Student Achievement and Citizenship							
8. Reading: Has the percentage of students scoring at or above Proficient increased							
• in Grade 4? (1992 vs. 1998)*	—	—	29%	31%	↔	3-38%	8-46%
• in Grade 8? (1998)	—	—	33%	—		10-42%	—
9. Writing: Has the percentage of students scoring at or above Proficient increased							
• in Grade 8? (1998)	—	—	27%	—		9-44%	—

KEY

- ↑ Significantly better
- ↓ Significantly worse
- ↔ Interpret with caution. Change was not statistically significant.*

■ Comparable national data are not available.

— Data not available.

* Baseline years and most recent update years may differ by state for this indicator. See Appendix B for more information.

❖ See pages 245-246 for an explanation of statistical significance.

See pages 16-19 for a Guide to Reading the State Pages.

See Appendix B for technical notes and sources.

NORTHERN MARIANAS

Northern Marianas			U.S.			Range of State Scores	
baseline	update	progress?	baseline	update	progress?	baseline	update
GOAL 3 Student Achievement and Citizenship (continued)							
10. Mathematics: Has the percentage of students scoring at or above Proficient increased							
• in Grade 4? (1992 vs. 1996)*			—	—		18%	21%
• in Grade 8? (1990 vs. 1996)*			—	—	↑	15%	24%
11. Science: Has the percentage of students scoring at or above Proficient increased							
• in Grade 8? (1996)			—	—		29%	—
12. Has the number of Advanced Placement examinations receiving a grade of 3 or higher (per 1,000 11th and 12th graders) increased? (1991 vs. 1999)			—	—	↑	55	97
GOAL 4 Teacher Education and Professional Development							
13. Has the percentage of public secondary school teachers who hold							
• a degree in their main teaching assignment increased? (1991 vs. 1994)			—	—	↓	66%	63%
• a teaching certificate in their main teaching assignment increased? (1991 vs. 1994)			—	—	↓	94%	93%
14. Has the percentage of public school teachers participating in professional development programs on 1 or more selected topics increased? (1994)			—	—		85%	—
15. Has the percentage of public school teachers with training to teach limited English proficient students increased? (1994)			—	—		16%	—
16. Has the percentage of public school teachers participating in formal teacher induction programs during their first year of teaching increased? (1991 vs. 1994)			—	—	↑	22%	27%

KEY

- ↑ Significantly better
- ↓ Significantly worse
- ↔ Interpret with caution. Change was not statistically significant.*

— Data not available.

* Baseline years and most recent update years may differ by state for this indicator. See Appendix B for more information.

❖ See pages 245-246 for an explanation of statistical significance.

See pages 16-19 for a Guide to Reading the State Pages.

See Appendix B for technical notes and sources.

NORTHERN MARIANAS

Northern Marianas			U.S.			Range of State Scores	
baseline	update	progress?	baseline	update	progress?	baseline	update
GOAL 5 Mathematics and Science							
17. Has the state's international standing improved in	—	—	20 out of 40 countries scored above the U.S.			6-38 countries	—
• Grade 8 mathematics achievement? (1996)	—	—	9 out of 40 countries scored above the U.S.			1-38 countries	—
• Grade 8 science achievement? (1996)							
18. Has the percentage of public school 8th graders whose mathematics teachers report that they			66%	—		45-92%	—
• have students work in small groups or with a partner increased? (1996)	—	—	57%	—		45-82%	—
• address algebra and functions increased? (1996)	—	—	52%	—		39-64%	—
• address reasoning and analytical ability increased? (1996)							
19. Has the percentage of public school 8th graders who have computers available in their mathematics classroom increased? (1996)	—	—	30%	—		7-54%	—
20. Has the percentage of mathematics and science degrees awarded to							
• all students increased? (1991 vs. 1996)	—	—	39%	43%	↑	25-49%	16-54%
• minority (Black, Hispanic, American Indian/Alaskan Native) students increased? (1991 vs. 1996)	—	—	39%	40%	↑	22-64%	24-57%
• female students increased? (1991 vs. 1996)	—	—	35%	41%	↑	23-46%	15-52%
GOAL 6 Adult Literacy and Lifelong Learning							
21. Has the percentage of adults scoring at the 3 highest levels in prose literacy increased? (1992)	—	—	52%	—		46-77%	—
22. Has the percentage of U.S. citizens who report that they							
• registered to vote increased? (1988 vs. 1996)	—	—	70%	71%	↑	58-95%	61-91%
• voted increased? (1988 vs. 1996)	—	—	61%	58%	↓	50-74%	47-69%

KEY

- ↑ Significantly better
- ↓ Significantly worse
- ↔ Interpret with caution. Change was not statistically significant. ♦

♦ Indicators are not the same at the national and state levels.
 — Data not available.
 ♦ See pages 245-246 for an explanation of statistical significance.
 See pages 16-19 for a Guide to Reading the State Pages.
 See Appendix B for technical notes and sources.

NORTHERN MARIANAS

Northern Marianas			U.S.			Range of State Scores	
baseline	update	progress?	baseline	update	progress?	baseline	update
GOAL 6 Adult Literacy and Lifelong Learning (continued)							
23. Has postsecondary enrollment increased? (1992 vs. 1996)	—	—	◆	◆		33-68%	40-73%
GOAL 7 Safe, Disciplined, and Alcohol- and Drug-free Schools							
24. Has student marijuana use decreased? (1991 vs. 1997)*	—	—	◆	◆		4-18%	12-35%
25. Has student alcohol use (5 or more drinks in a row) decreased? (1991 vs. 1997)*	—	—	◆	◆		17-43%	11-45%
26. Has the availability of drugs on school property decreased? (1993 vs. 1997)*	—	—	◆	◆		11-31%	15-42%
27. Has the percentage of students threatened or injured with a weapon while on school property decreased? (1993 vs. 1997)*	—	—	◆	◆		6-15%	5-13%
28. Has the percentage of students involved in physical fights on school property decreased? (1993 vs. 1997)*	—	—	◆	◆		13-39%	11-34%
29. Has the percentage of students carrying weapons on school property decreased? (1993 vs. 1997)*	—	—	◆	◆		8-18%	5-17%
30. Has the percentage of students who do not feel safe at school decreased? (1993 vs. 1997)*	—	—	◆	◆		3-23%	3-13%
31. Has teacher victimization decreased? (1994)	—	—	15%	—		8-26%	—
32. Have student disruptions that interfere with teaching decreased? (1991 vs. 1994)	—	—	37%	46%	↓	23-60%	33-65%
GOAL 8 Parental Participation							
33. Has the percentage of schools with minimal parental involvement decreased, according to							
• public school teachers? (1991 vs. 1994)	—	—	◆	◆		9-44%	13-50%
• public school principals? (1991 vs. 1994)	—	—	◆	◆		4-22%	3-27%
34. Has the influence of parent associations on school policy increased? (1991 vs. 1994)	—	—	◆	◆		8-37%	12-50%

KEY

- ↑ Significantly better
- ↓ Significantly worse
- ↔ Interpret with caution. Change was not statistically significant.*

◆ Indicators are not the same at the national and state levels.
 — Data not available.
 * Baseline years and most recent update years may differ by state for this indicator. See Appendix B for more information.
 ♦ See pages 245-246 for an explanation of statistical significance. See pages 16-19 for a Guide to Reading the State Pages. See Appendix B for technical notes and sources.